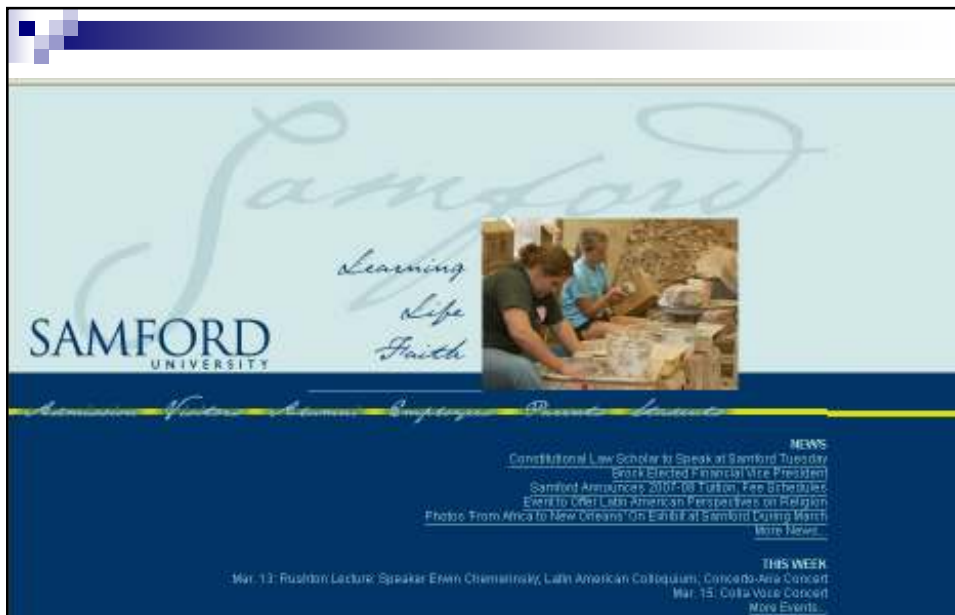


Surviving in a Digital World

Cameron McKinley



SAMFORD UNIVERSITY

*Learning
Life
Faith*

Academic Vision • Alumni Support • Student Success

NEWS
Constitutional Law Scholar to Speak at Samford Tuesday
Bank Elected Financial Wire President
Samford Announces 2007-08 Tuition, Fee Schedule
Event to Cast Latin American Perspectives at Religion
Photos From Africa to New Orleans on Exhibit at Samford Library
[More News...](#)

THIS WEEK
Mar. 13: Rushon Lecture, Speaker Erwin Chemerinsky, Latin American Colloquium, Concerts: Arts Concert
Mar. 13: Coke-Wise Concert
[More Events...](#)

Learning, Life, Faith



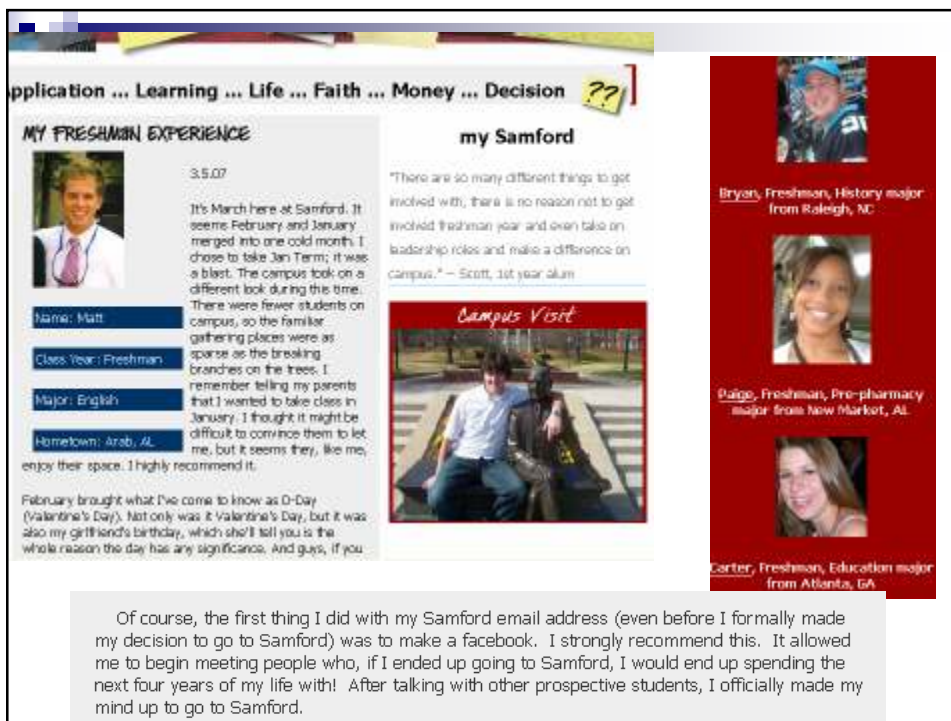
Office of the President

Welcome to the Samford University website.

I am glad that you have taken a moment to explore our site and the abundance of information we have compiled for you. Samford has a long and proud history with roots in Alabama and branches that extend to the far corners of the globe. Our institution is unique and we take pride in offering an eminent academic program that challenges the mind and fosters the soul through rigorous scholarship and a community rooted in Christian convictions. The distinctiveness of a Samford degree is recognized nationally as we continue to be one of the best universities in the South. Over 4,500 students representing 46 states and 28 countries enroll in our institution. We offer a low student-faculty ratio in our 23 degree programs and 100 majors, so that students are fully engaged in the Samford experience. Our graduates carry this spirit of engagement with them into their communities and into the world, exemplifying the Samford maxim "The world is better for it."

For those of you who are already part of the Samford family, thank you for your continued support. For those who have yet to experience Samford, I encourage you to discover more about our university.

"The world is better for it."



Application ... Learning ... Life ... Faith ... Money ... Decision ??

MY FRESHMAN EXPERIENCE

my Samford

3.5.07

It's March here at Samford. It seems February and January merged into one cold month. I chose to take Jan Term; it was a blast. The campus took on a different look during this time. There were fewer students on campus, so the familiar gathering places were as sparse as the breaking branches on the trees. I remember telling my parents that I wanted to take class in January. I thought it might be difficult to convince them to let me, but it seems they, like me, enjoy their space. I highly recommend it.

February brought what I've come to know as D-Day (Valentine's Day). Not only was it Valentine's Day, but it was also my girlfriend's birthday, which she'll tell you is the whole reason the day has any significance. And guys, if you

Campus Visit

Bryon, Freshman, History major from Raleigh, NC

Daigo, Freshman, Pre-pharmacy major from New Market, AL

Carter, Freshman, Education major from Atlanta, GA

Of course, the first thing I did with my Samford email address (even before I formally made my decision to go to Samford) was to make a facebook. I strongly recommend this. It allowed me to begin meeting people who, if I ended up going to Samford, I would end up spending the next four years of my life with! After talking with other prospective students, I officially made my mind up to go to Samford.



TECHNOLOGY IS CHANGING THE WORLD...

DIVE IN!

By Cassaron McKinley
2006-07 Alabama Teacher of the Year

A group of first-grade students busily record their latest stories using tablet computers that recognize handwriting. This is a

them into an online tour students can share with others. This just-in-time training is the wave of the future.

As Thomas Friedman, author of "The World is Flat," mentions in many of his articles, our children need to be able to learn how to learn! There

TOP TEN IDEAS

TO DIVE DEEPER INTO TECHNOLOGY AND MODEL LIFELONG LEARNING

Use these sites and ideas for exploration, communication, evaluation, and skill building. Please make sure to be with your students when they are using the Internet. Always check sites for appropriateness before using with students.

1. Go online for math.

<http://www.ck12.org/interactives/>
<http://demonstrations.wolfram.com/Geometry.html>

2. Go online for language arts.

<http://www.gia.com/pages/readingresources.html>
<http://www.storylineonline.net/>
http://www.readwritethink.org/student_guide/index.asp

3. Go online to communicate through wikis, podcasts, and photo sharing.

<http://www.miami.edu/bb/ta/1n1200/01/wikirep/>
<http://www.wikispaces.com/info/for/teachers/100/>
<http://www.gcast.com/wordpress/index.php>

What is your vision for Samford University?

When I began this transition process, I asked for your thoughts via the web. I asked three critical questions: 1) What are Samford's strengths? 2) What are Samford's challenges? and 3) What brought you to Samford? As we enter into a strategic planning process during the 2006-07 academic year, we must examine the vision we hold for the university. I want to hear your thoughts again. This time I am asking you to articulate your vision for Samford. You may list your name, or you may remain anonymous.

Thank you.

Andy Westwood

1. My vision for Samford University is:



Alumni Spotlight
The Gift of a Broader Horizon

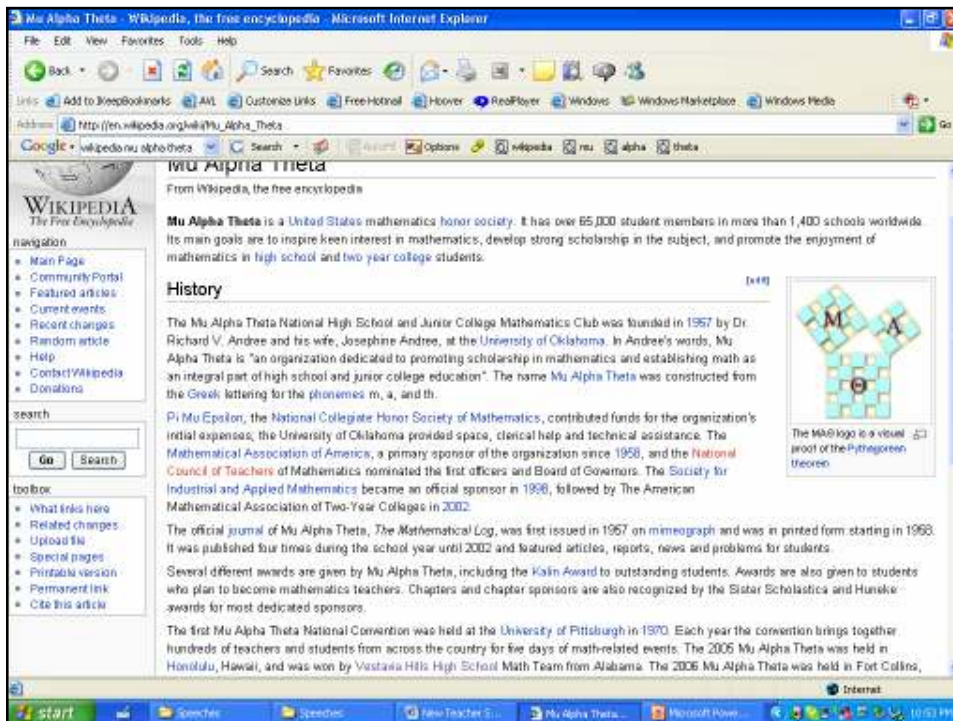
“... Now, out of a heart of thanksgiving for the gifts she received as a Samford student, Cummings is giving a like gift to other students by sponsoring them to see the world and by helping them change it.”

As a former leading Virginia High School student and then abroad, then the first Cummings (B.A., M.A., Ph.D.) and the first woman to receive a Ph.D. from the University of Virginia, she is a leader in the field of international education and the study of America, her 30+ years of experience. Her gift of a heart of thanksgiving for the gifts she received as a Samford student, Cummings is giving a like gift to other students by sponsoring them to see the world and by helping them change it.

Cummings Development Officer, she has been working with Cummings to make the most of Cummings' financial gifts to Samford, and also to give a gift of a heart of thanksgiving to the University. She has been a part of the development of the Cummings University gifts to the University. Cummings said, “and now that I am going to the University, I am able to give the opportunity of the Cummings University gifts to the University. Cummings said, “and now that I am going to the University, I am able to give the opportunity of the Cummings University gifts to the University. Cummings said, “and now that I am going to the University, I am able to give the opportunity of the Cummings University gifts to the University.”

“These trips are truly transforming,” Todd said, “not only deepening student’s knowledge and enthusiasm, but also opening their minds to the opportunities and responsibilities of world citizenship.”

She recalls a life as a public school teacher, and as an adult Samford student whose sons would wait for her in University Library during class and watch her working at home toward her goals. They learned valuable lessons about hard work and dreams



Wikipedia
The Free Encyclopedia

Mu Alpha Theta
From Wikipedia, the free encyclopedia

Mu Alpha Theta is a United States mathematics honor society. It has over 65,000 student members in more than 1,400 schools worldwide. Its main goals are to inspire keen interest in mathematics, develop strong scholarship in the subject, and promote the enjoyment of mathematics in high school and two-year college students.

History

The Mu Alpha Theta National High School and Junior College Mathematics Club was founded in 1957 by Dr. Richard V. Andree and his wife, Josephine Andree, at the University of Oklahoma. In Andree's words, Mu Alpha Theta is "an organization dedicated to promoting scholarship in mathematics and establishing math as an integral part of high school and junior college education". The name Mu Alpha Theta was constructed from the Greek letters for the phonemes m, a, and th.

Pi Mu Epsilon, the National Collegiate Honor Society of Mathematics, contributed funds for the organization's initial expenses; the University of Oklahoma provided space, clerical help and technical assistance. The Mathematical Association of America, a primary sponsor of the organization since 1958, and the National Council of Teachers of Mathematics nominated the first officers and Board of Governors. The Society for Industrial and Applied Mathematics became an official sponsor in 1958, followed by The American Mathematical Association of Two-Year Colleges in 2002.

The official journal of Mu Alpha Theta, *The Mathematical Log*, was first issued in 1957 on mimeograph and was in printed form starting in 1968. It was published four times during the school year until 2002 and featured articles, reports, news and problems for students.

Several different awards are given by Mu Alpha Theta, including the *Malin Award* to outstanding students. Awards are also given to students who plan to become mathematics teachers. Chapters and chapter sponsors are also recognized by the *Sister Scholastica* and *Hunsaker* awards for most dedicated sponsors.

The first Mu Alpha Theta National Convention was held at the University of Pittsburgh in 1970. Each year the convention brings together hundreds of teachers and students from across the country for five days of math-related events. The 2005 Mu Alpha Theta was held in Honolulu, Hawaii, and was won by Vastavia Hills High School Math Team from Alabama. The 2006 Mu Alpha Theta was held in Fort Collins,

How Big is an Exabyte?

Table 1.1: How Big is an Exabyte?

Kilobyte (KB)	1,000 bytes OR 10^3 bytes 2 Kilobytes: Typewritten page. 100 Kilobytes: A low-resolution photograph.
Megabyte (MB)	1,000,000 bytes OR 10^6 bytes 1 Megabyte: Small novel OR a 3.5 inch floppy disk. 10 Megabytes: A high-resolution photograph. 100 Megabytes: Complete works of Shakespeare. 1 Gigabyte: 1 hour of high fidelity sound.
Gigabyte (GB)	1,000,000,000 bytes OR 10^9 bytes 1 Gigabyte: Filled with books. 10 Gigabytes: 10 years of the works of Beethoven. 100 Gigabytes: 100 years of academic journals.
Terabyte (TB)	1,000,000,000,000 bytes OR 10^{12} bytes 1 Terabyte: 100 years of information into paper and printed. 10 Terabytes: 100 years of academic research library. 100 Terabytes: The print collections of the U.S. Library of Congress. 1 Petabyte: National Climactic Data Center (NOAA) database.
Petabyte (PB)	1,000,000,000,000,000 bytes OR 10^{15} bytes 1 Petabyte: 3 years of EOS data (2001). 2 Petabytes: All U.S. academic research libraries. 20 Petabytes: Production of hard-disk drives in 1995. 200 Petabytes: All printed material.
Exabyte (EB)	1,000,000,000,000,000,000 bytes OR 10^{18} bytes 2 Exabytes: Total volume of information generated in 1999. 5 Exabytes: All words ever spoken by human beings.

Source: Many of these examples were taken from Roy Williams' [Data Powers of Ten?](#) web page at Caltech.

**5 Exabytes =
37,000 new libraries
the size of the
Library of
Congress
collections!**

Bernajejan Porter...from Digitales presentation at AETC

- By 2010 information will double every 72 hours.
- 75 % of what we know was not there 25 years ago

3 Keys to Success

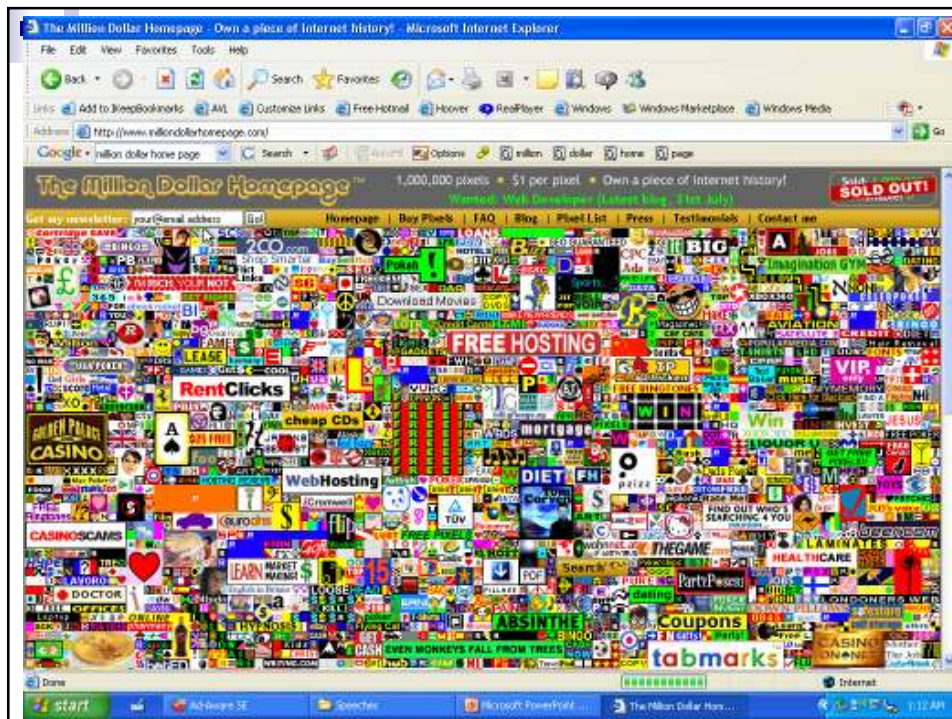
1. Learn How to Learn
2. Real world projects-Global Voice
3. Be a Giver-Make a difference

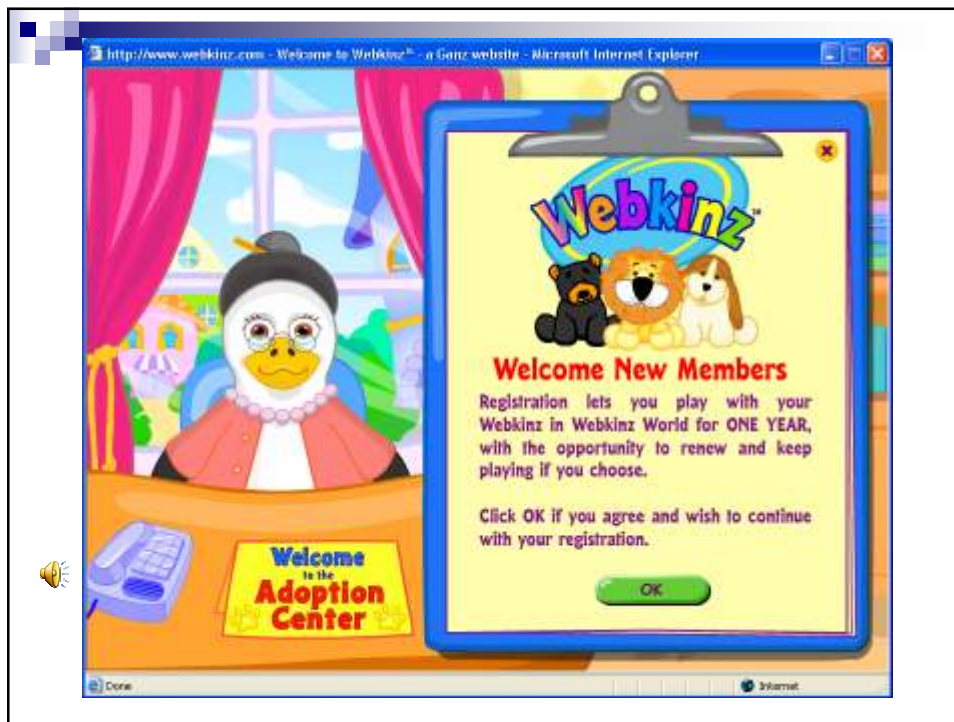
\$100 Laptop Project



Ways to Learn

1. Join a listserv-[Edtech](http://www.h-net.org/lists/subscribe.cgi?list=EDTECH) and read the posts
<http://www.h-net.org/lists/subscribe.cgi?list=EDTECH>
2. Post a question on the listserv and get answers
3. Go to [Atomic Learning](http://www.atomiclearning.com/) and watch a training video
<http://www.atomiclearning.com/>
4. Ask a student to learn a skill and teach you or the class
5. Visit the [Annenberg site](http://www.learner.org/) and sign up for account. You can visit other teacher's classrooms virtually. <http://www.learner.org/>
6. Use a United Streaming video in your classroom
<http://www.unitedstreaming.com>
7. Go to November Learning and learn about information literacy
<http://www.novemberlearning.com/Default.aspx?tabid=159&action=cat&lcl=2&parentID=56>
8. Visit the Local library free tech classes
9. Ask a tech specialist to model a lesson or find resources for you
10. Try something new-a blog, podcast, or wiki! For links, see the top 10 ideas for diving into technology here:
<http://www.cameronmckinley.com/top10.htm>





Learn Effective Searching



<http://21cif.imsa.edu/tutorials/>

File View Favorites Tools Help
<http://zapatos.net/treeoctopus/>
 Google
 Add to Bookmarks Welcome to WebZilla™ - a Gann website Club Penguin - Waddle around meet new friends!

Help Save The **Endangered** Pacific Northwest Tree Octopus From Extinction!

Information **FAQs** **Sightings**

About The Pacific Northwest Tree Octopus

The Pacific Northwest tree octopus (*Octopus parabolis*) can be found in the temperate rainforests of the Olympic Peninsula on the west coast of North America. Their habitat lies on the Eastern side of the Olympic mountain range, adjacent to Hood Canal. These solitary cephalopods reach an average size (measured from arm-tip to mantle-tip,) of 30-33 cm. Unlike most other cephalopods, tree octopuses are amphibious, spending only their early life and the period of their mating season in their ancestral aquatic environment. Because of the moistness of the rainforests and specialized skin adaptations, they are able to keep from becoming desiccated for prolonged periods of time, but given the chance they would prefer resting in pooled water.




Cephalopod News

07-01-09 Giant Squid (ches Free Ride To The Argus (Crabbing Ark) in episode of underbody storage attributed to one of the most mysterious

An intelligent and inquisitive being (it has the largest brain-to-body ratio for any mollusk), the tree octopus explores its arboreal world by both touch and sight. Adaptations its ancestors originally evolved in the three dimensional environment of the sea have been put to good use in the spatially complex maze of the coniferous Olympic rainforests. The challenges and richness of this environment (and the intimate way in which it interacts with it,) may account for the tree octopus's advanced behavioral development. (Some evolutionary theorists suppose that "arboreal adaptation" is what laid the groundwork in primates for the evolution of the

<http://zapatos.net/treeoctopus/>

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 http://zapatos.net/treeoctopus/
 Google
 Add to Bookmarks Welcome to WebZilla™ - a Gann website Club Penguin - Waddle around meet new friends!

Help Save The Endangered Pacific Northwest Tree Octopus From Extinction!

Information **FAQs** **Sightings**

How You Can Help

Although the tree octopus is not officially listed on the Endangered Species List, we feel that it should be added since its numbers are at a critically low level for its breeding needs. The reasons for this dire situation include: destruction of habitat by logging and suburban encroachment; building of roads that cut off access to the water which it needs for spawning; predation by foreign species such as house cats; and increasing populations of its natural predators, including the bald eagle and saw-whet. What few that make it to the Canal are further hampered in their reproduction by the growing problem of pollution from farming and residential run-off. Unless immediate action is taken to protect this species and its habitat, the Pacific Northwest tree octopus will be but a memory.

The possibility of Pacific Northwest tree octopus extinction is not an unwarranted fear. Other tree octopus species — including the Douglas octopus and the red-ringed mudwax sucker — were once abundant throughout the Cascadia region, but have since gone extinct because of threats similar to those faced by parabolis, as well as overharvesting by the now-illegal tree octopus trade.

The history of the tree octopus trade is a sad one. Their voracious appetite for bird plumes having exhausted all the worthy species of that family, the fishermen moved on to cephalopodic accommodations during the early 20th Century. Tree octopuses became prized by the fashion industry as ornamental decorations for hats, leading greedy trappers to wipe out whole populations to feed the vanity of the fashionable rich. While fortunately the practice has been outlawed, its effects still reverberate today as these military depredations brought tree octopus numbers below the critical point where even minor environmental change could cause disaster.



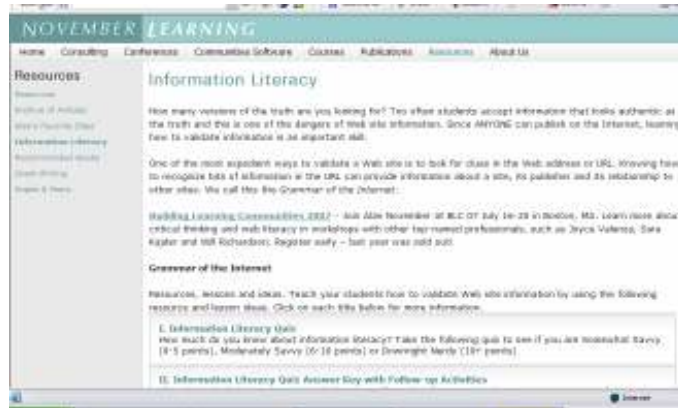
Gift Shoppe

Buy a Redwood Station...
 Search for shipping books/CDs
 Buy a Redwood Station...

Information Literacy

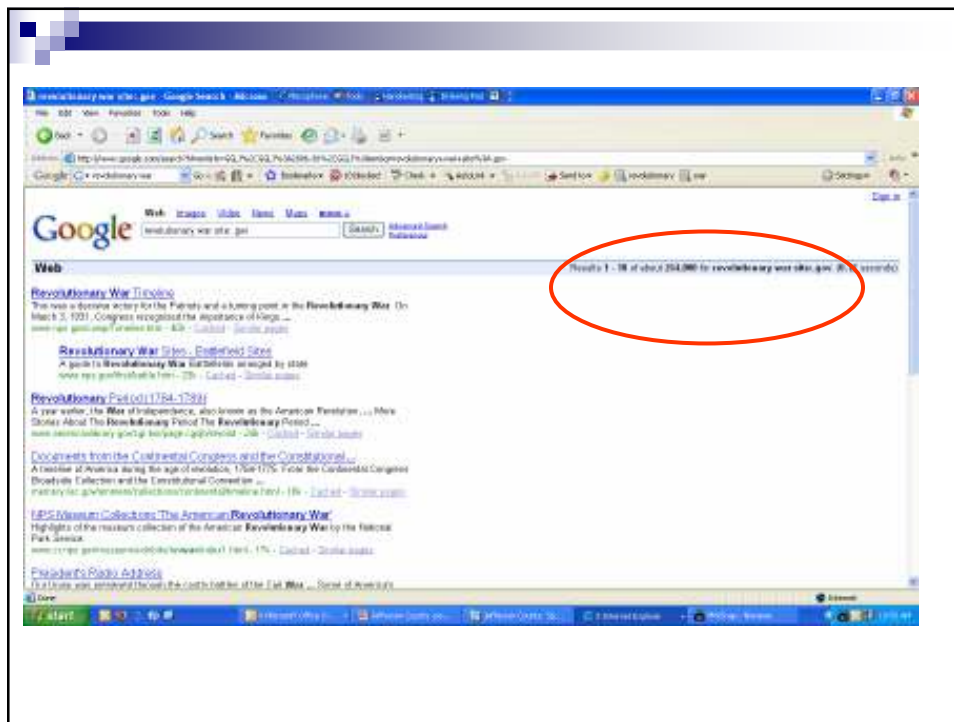
Distinguish fact from fiction

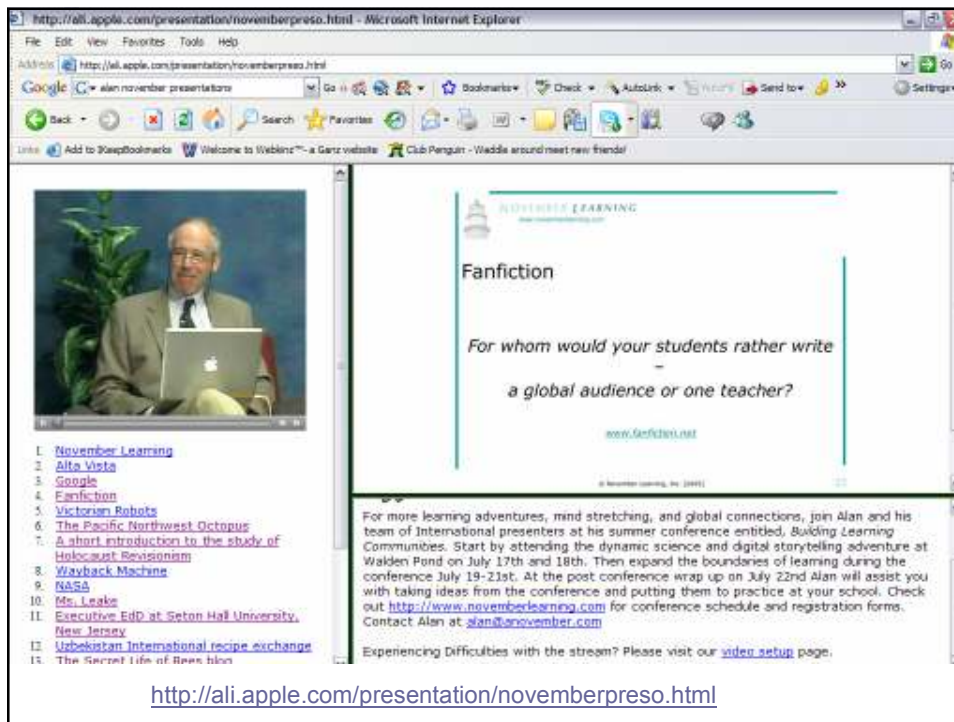
Do targeted searches



<http://www.novemberlearning.com/Default.aspx?tabid=160>







Transforming Tech Uses

- Kids as producers of useful information not just consumers.
- Grappling Technology and Learning Spectrum.
<http://www.bjpconsulting.com/files/MAPPSpectrum.pdf>

SKYPE

Audacity

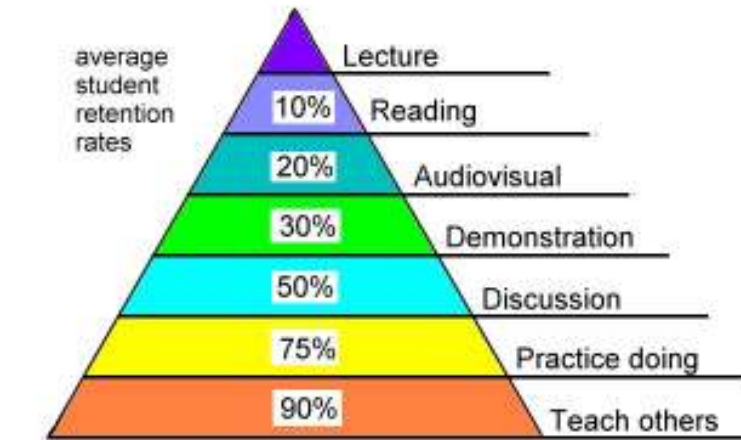
MAYA-virtual instructor



Social Networking Sites

- [Squirl](#) - social network for sharing your hobbies
- [Hyves](#) - LinkedIn for the Netherlands
- [Yuku](#) - just a social network with forums
- [GolfBuzz](#) - social network for golfers
- [uPlayMe](#) - social network for music fans
- [Tixology](#) - commerce app for Facebook users
- [network around sports news](#)
- [Faces](#) - social network focused on sharing media
- [OpenBC](#) - professional networking in Germany
- [MingleNow](#) - social network for sharing place-centric reviews and photos
- [Friends For Families](#) - connecting families with similar interests
- [YouTube](#) - a social network for video sharing
- [ThisNext](#) - new shopping social network
- [BakeSpace](#) - social network for bakers
- [OakTreeIdea](#) - another social network for Christians
- [Minti](#) - another social network for parents
- [MyChurch](#) - social network for Christians
- [ParentsConnect](#) - social network for parenting
- [StudentFace](#) - Facebook for Australian college students

Learning Pyramid



Source: National Training Laboratories, Bethel, Maine

Student Video about Darfur



Skype

- Connect Kids
- Collaborate by combining Skype with Google Docs
- Share Links
- Chat up to 100 people-keep the history
- It's FREE



Podcasts online

	Radio WillowWeb Podcast by students in grades through first in Oakdale, Nebraska all about things they learn in school.
	ColeyCast ColeyCast is the brand new radio broadcast created by the students of March 24 in Murietta, California.
	Mr. Jaffe's 6th Grade Audio program by sixth graders at Mill Creek Elementary School in...
	Radio Cambridge Podcast by elementary students at Cambridge Elementary in San Antonio, Texas.
	Radio Gateway A radio show podcast by middle and high school students in Massey Lake, Saskatchewan, Canada.



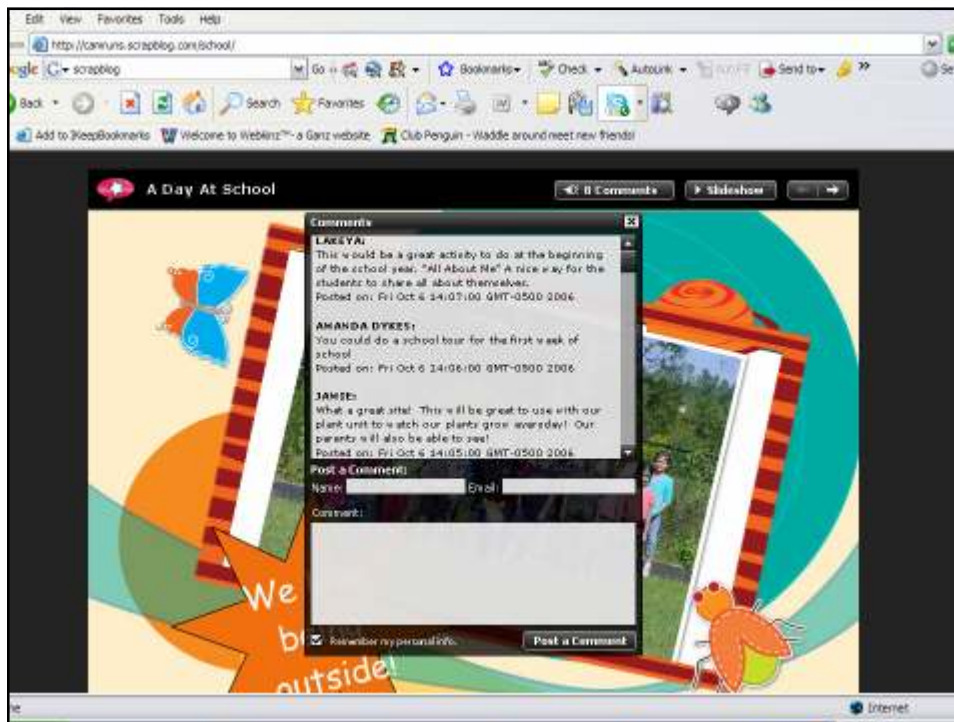
<http://www.mpsomaha.org/willow/radio/podcasts.html>

<http://www.cbsd.org/millcreek/jaffe/podcast/index.html>

Scrapblog-real events, real feedback



<http://camruns.scrapblog.com/school/>



File View Favorites Tools Help
 http://weblogs.hohs.k12.nj.us/bees/

Google C- Go + Bookmarks Check Autobk Send to

Add to KeepBookmarks Welcome to Weblogs™ - a Gantz website Club Penguin - Waddle around meet new friends!

The Secret Life of Bees

We're Making the Reader Study Guide!

For more on the use of Weblogs in education, click here.



Our questions for the author AND HER ANSWERS are here.

So, what did you think? Leave your feedback here.

[Home](#)
[About](#)

Chapter 13&12 Themes

Throughout chapters 13&12 you find many themes that affect the plot of the novel in a large way. They help show what the characters are going through and the struggles they face, the daily struggle we all face in life.

One theme present in a large portion of the novel is the struggle for equal rights. There are many difficulties that Roseleen, the three sisters, Zach and other blacks in the 60's face because of their color. Blacks were still looked at as the lesser minority, slaves to the white population (even after the Civil Rights Act), facing racism ever time they stepped out their door.

Another theme is love. Lily yearns to be loved in the story, not yet sure just where she belongs. She is not loved at her own house, so she heads to Tiburon to see if she can fill the empty gap. In Tiburon she meets the three sisters and Zach, four people who open Lily's eyes and show her people do care about her.

Then one of the main morals that is brought up over and over again is grief. Lily has a hard time dealing with her emotions and doesn't know how to handle them. She doesn't want to face the fact that she may have killed her mother and come to face the hardship of life. But, as a twelve year old girl who has never had much support, she needs guidance and advice from someone who will be there for her. Lily begins to see that she has these type of people now present in her life and begins to make the transformation from a child to a young adult.

Finally, as you read through the book other themes pop out at you more than others, some more significant than the rest, that help you to understand Lily and what she is going through.

Posted by ChrissyT on 11/23/02 5:55:23 PM from the Themes dept.

[speech outline - Microsoft Word](#)

Internet

File View Favorites Tools Help
 http://weblogs.hohs.k12.nj.us/bees/discussions/guide/6237?mode=topic&v=2002&n=990-27

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Add to KeepBookmarks Welcome to Weblogs™ - a Gantz website Club Penguin - Waddle around meet new friends!

The Secret Life of Bees

We're Making the Reader Study Guide!

For more on the use of Weblogs in education, click here.



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So, what did you think? Leave your feedback here.

[Home](#)
[About](#)

Questions for the Author

Previous topic: [symbols for chapters 13 and 12](#) Next topic: [Tweet](#)

topic started 6/26/2002 6:23:54 PM
last post 2/2/2003 12:27:27 PM

Don Gerty - Questions for the Author [↑](#)
 6/26/2002 6:23:54 PM (reads: 26,094, responses: 2)

Dear Sue,

Here is what we would like to know:

1. Katie would like to know what personality traits of yours did Lily end up with?
2. Christine would like to know where did the bees idea come from?
3. Megan wants to know how autobiographical the story is?
4. Shawn would like to know how long did it take to write?
5. Tim is wondering about the symbolism of the river, and I'm wondering whether the numerous mentions of the moon were intended?
6. We all want to know who you would like to see playing the main roles in the movie?
7. Geoff is wondering why you included the interracial relationship between Lily and Zach?
8. Beth would like to know how much editing was done to the final version?
9. Some of us wonder if you thought about shortening the length of Lily's story?
10. Christine wants to know where you got the idea of the book from?
11. Is there a sequel?

Internet

Gaggle filtered e-mail-voice and translation

---Forwarded message below---
From: Ranzes j@gaggle.net
To: Joe M <jm0@gaggle.net>
Subject: re:ding
Hi Joe I like being your reading partner.

<http://www.gaggle.net>
Safe email for students and teachers

*** This Email was sent by a student at Riverchase Elementary School in Hoover City School District.

<http://www.gaggle.net>
Safe email for students and teachers

*** This Email was sent by a student at Riverchase Elementary School in Hoover City School District.

English to Spanish Translate

Say It

<http://www.gaggle.net/>

[Kathleen L. Bennett](#) Replace, remove, or retrace y
From: Joe <jm0@gaggle.net> [Add to Address Book](#)
To: thrown2@gaggle.net (Toni Brown) [Show Actual Recipients](#)
Subject: Re: mona

Date: Wed Jan 17 07:43:33 PST 2007
I don't know what I about the news but I have ben puzzling over
a elephant in Alaska.

Love,

---Original message below---

Hey Joe,

What did you think about the news we talked about this morning?
What is with the zoo anyway? I wish Mona could go to the Sanctuary! We
may have to write some more letters.

Love,

Ms Brown.

<http://www.gaggle.net>
Safe email for students and teachers

*** This Email was sent by an educator at Riverchase Elementary School in Hoover City School District.

<http://www.gaggle.net>
Safe email for students and teachers

*** This Email was sent by a student at Riverchase Elementary School in Hoover City School District.

English to Spanish Translate

Click on the icons underneath the concepts to browse linked resources

are part of the

periodically send a heartbeat to one or more

provide

are known as

can execute as a

can be located anywhere on the

don't need

includes

res on

periodically queries

provide

obtain

Locations of Servers and Servers

can be filtered using

Scopes

Search this

http://cmapskm.ihmc.us/servlet/SBReadResourceServlet?rid=1064009710027_1372771621_27089&partName=htmltext

CMap Tools

- Collaborate with others
- Export as web page, pdf and more
- Non-linear thinking
- Record map creation
- Make presentation from map



Click

Global SchoolNet Foundation January 10, 2006
Communicate, Collaborate, & Celebrate Learning!

The original resource for global project-based learning, problem-based learning, and online collaborative learning.

This is hot!!! Global Warming Student Speakout!

Global SchoolNet and Google Education collaborated on the Global Warming Student Speakout! Results have been published in USA Today. [Learn more!](#)

Global SchoolNet Foundation (GSN), founded in 1984 by teachers who believed that in a connected world students need a global perspective, brings together youth online from 134 countries to explore community, cultural and scientific issues that prepare them for the workforce and help them to become responsible and literate global citizens. Global SchoolNet's free membership program provides project-based learning support materials, resources, activities, lessons and special offers from Global SchoolNet partners. [Join today](#) and collaborate with more than 90,000+ educators across 134 countries.

★ Register to receive our monthly updates

Save on Magazines!

This is Your World Now!

<http://www.globalschoolnet.org/index.html>

Google Earth

- Measurement
- Tours
 - From a novel
 - Of your city/state
 - Add Video
 - Blog Tour with photos and notes (ex: **Gombe Chimpanzee**)
- Historical [Overlays](#)
- Create a Geography Quiz



<http://earth.google.com/>

Google Earth Video Tours

MultiMedia Content Collections

See video tours, guides to popular places around the world and more. Download and view the files in Google Earth.



Geography Awareness Week
How much do you know about Africa? Test yourself with an interactive Google Earth and even My Webcam's World.

[Open | Learn More](#)



Discovery Channel
Discover Channel video tours of landmarks, cities, national parks, and scenic wonders.

[Open Discovery](#)



Whyfly X PRIDE
See the Whyfly X PRIDE Eagle fly in 3D on Google Earth as well as landmarks of space exploration.

[Open Whyfly X PRIDE](#)



Turn Here
Take city video guides for travel, restaurants, hotels, local events and more.

[Open Turn Here](#)



Go West Coole
Real life locations of events described in a 18th-century diaries book/recipe called 'The Da Vinci Cook'.

[Open Go West Coole](#)



Google Chimpanzee
Follow the life of chimpanzee and conservation efforts in Gorilla National Park, Tanzania.


[Open Google Chimpanzee](#)

Internet Explorer browser window showing a class webpage. The address bar shows <http://tannertimes.wikispaces.com/>. The page title is "First Grade" and the content includes a "Welcome to Our Class Webpage" message and a photo of children sitting on a red rug playing with colorful blocks.

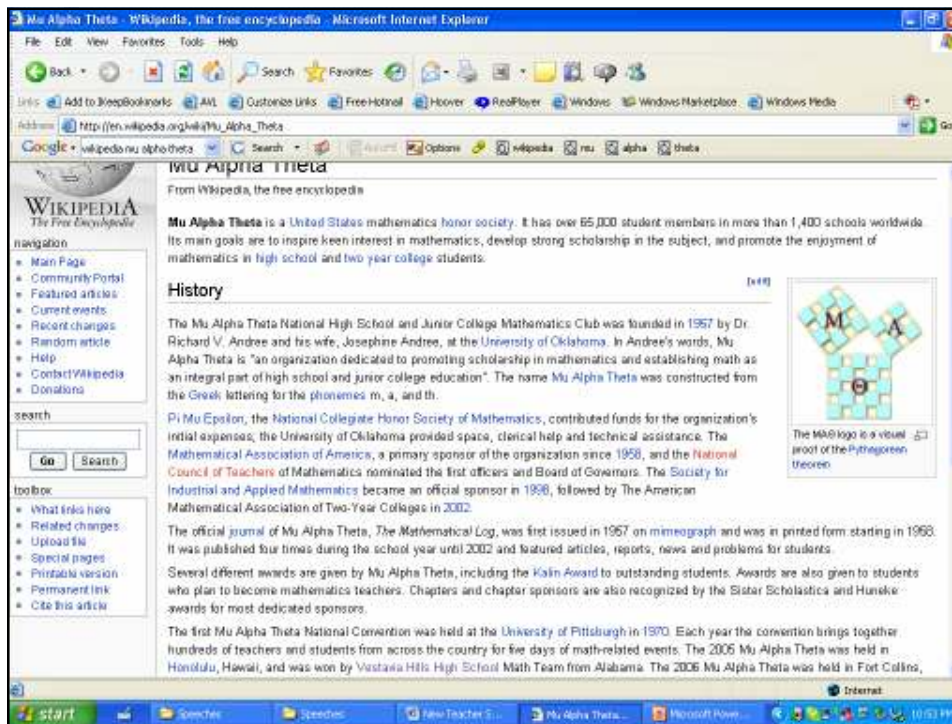
home | page | discussion | history | notify me

Welcome to Our Class Webpage

Welcome to our class webpage. You can use this site to learn more about the things we are learning and doing in our classroom. Use the links on the left to read our class newsletter and to see samples of student work. Click to see us at work: [mathscience.swf](#)



<http://www.wikispaces.com/site/for/teachers/>



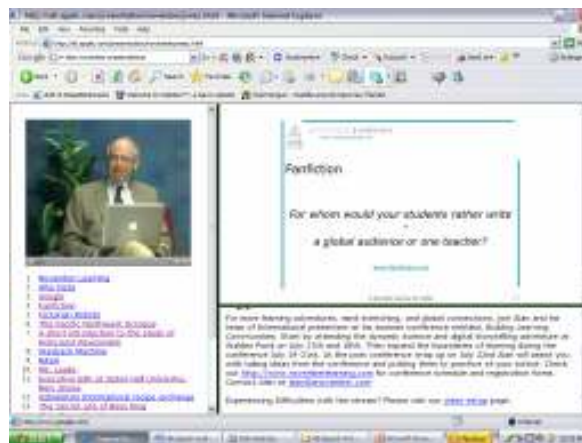
Creating

- Podcasts
- News
- Infomercials
- Digital Storytelling
- Publish a Book
- A digital story or movie
- An animation

Collaborate/Communicate

- Online Book Club
- Debate-views from other countries
- Product Review on Amazon or other site
- Ask an expert
- Alabama City Google Earth Tour-or cities around the world—you decide
- Collaborative Spreadsheets, whiteboards
- Scrapblogs
- Wiki's
- IPOD Interviews

Anytime/Any place learning



From November Learning

Skill #1

Information literacy

*The ability to access and handle massive amounts of information when you need it
Real Time*

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5

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Skill #2

Global Communication

Communicate, collaborate, problem-solve with anyone, anywhere, anytime

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6

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Skill #3

Self-directed learning & work

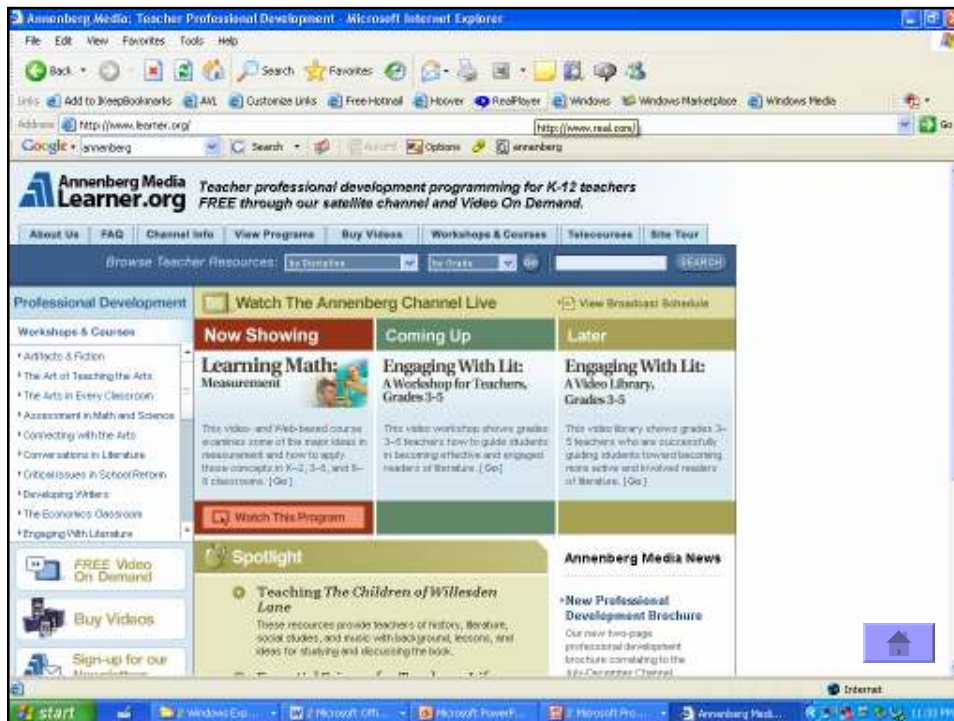
Managing time, quality, relationships and personal growth

© November Learning, Inc. [2005]

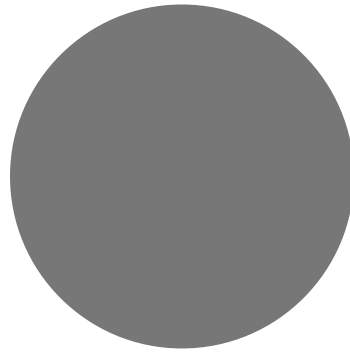
7

The screenshot shows a Microsoft Internet Explorer browser window displaying the "EDTECH Discussion Logs for July 2006" page. The browser's address bar shows the URL: <http://ftr.net.nyu.edu/cgi-bin/edtech/discussion/EDTECHDiscussion.asp?month=0607>. The page content is organized by date, with sections for 2006-08-01, 2006-07-31, 2006-07-29, and 2006-07-28. Each section lists discussion topics and participants. A red circle highlights the entry for 2006-07-29 with the subject "Blog for English Classes?".

Date	Participant	Subject
2006-08-01	Dr. Jaana A. Rice <jrice@edacademy.org>	windows can't connect to the domain
	Eikehard Wilke <el39@subtext.edu>	Mandarin Library system
	Randy Edwards <redwards@golgotha.net>	Re: computer shutting down
	"Russell, Ken" <krussell@thom.ednet.edu>	FormMail for Win 2005?
2006-07-31	Joey Riach <jriach@odu.edu>	NUTR Radio: Summer Reading Series - Register Now
2006-07-31	"David P. Dillard" <dillarp@temple.edu>	UNITED STATES: GOVERNMENT: FEDERAL: RESOURCES: WEBLOSS: Free Government Information (FOI) Because Government Information Needs to be Free
	Sue Doodall <suean.doodall@net.net>	Re: computer shutting down
	Craig Hansen <craig1@minot.k12.nd.us>	Re: subject heading and keywords
	James Barber <jbarber@quakertown.org>	Using Blog in K-12 Schools
	Tricia Riceberger <tricer@qinet.com>	Re: computer shutting down
	Bobby Schaller <bbschall@thriver.com>	subject heading and keywords
2006-07-29	Will Richardson <weblogged@gmail.com>	Re: Blog for English Classes?
	Shelli Karr <eban@cc-k12.net>	Re: How school involved in a One - To - One Laptop Program?
	mirielle mazus <mirielle@rogers.com>	Re: Wacom Tablet and Painter Classic
	Craig1 <craig1@minot.k12.nd.us>	Re: Wacom Tablet and Painter Classic
	Craig1 <craig1@minot.k12.nd.us>	Re: BIMP
	Nichelle Russell <nru001@duquesne.k12.pa.us>	Wacom Tablet and Painter Classic
2006-07-28	"David P. Dillard" <dillarp@temple.edu>	Re: BIMP
	"Calcutt, Robin Vial" <RV0611@ecu.edu>	Re: Online Portfolio
	Matt Kubic <mkubic@normal.com>	Re: How for English Classes?



The Mirror



Lesley University's president
Margaret A. McKenna

"To prepare young people to go out into the world in an environment that doesn't reflect the world is negligence"

"A teacher forms values. Unless they understand, embrace, and respect diversity, the young people they teach are not going to."



Recommended Books

- *The World Is Flat* by Thomas Friedman
- *Teaching for Tomorrow* by Ted McCain
- *Bringing the Outside In* by Sara Kaider
- *Teach with your Heart* by Erin Gruell
- *A Hand to Guide Me* by Denzel Washington